

ENG4C Portfolio:

A Report Demonstrating My Achievement of the Curriculum Expectations for Grade 12

College Level English

Prepared by:

Student Name

ENG4C

School Name

Prepared for:

Teacher's Name

School Name

Date

Summary

In this section of your report, you will summarize the contents of the body of the report. Make sure you identify the different pieces that you will be referring to throughout your report. To give the reader a clear idea of what kinds of information they will find in the report, make sure you address the content covered by each heading. End with an overall statement about how you have demonstrated growth as a learner throughout this course.

Knowledge

This section of the report focuses on the knowledge and content of the course. Discuss what you now know that you didn't know before. In this section you must make specific reference to at least three specific assignments in this course. Persuade your audience, in paragraph form (one 'shorter' paragraph for each subheading) that you understand the following:

Conducting Research

- the stages of research
- how to determine whether a website is reliable
- strategies for citing sources properly
- how to do an advanced Internet search

Theories of Fear

- Freud's theory of the unconscious mind and why we respond to horror fiction

- Stephen King's theory about why people like scary stories
- The physiology of fear reading
- The three sub-genres of horror

Elements of Fiction

- Narrative Voice: What is the difference between a reliable and unreliable narrator? How does that affect the way you read a text?
- Characters: What's the difference between a round and flat character? Provide examples from your novel or one of the short stories you read in this course.
- Realism in Fiction: How does an author create a sense of realism in fiction? Is this important or even necessary in fiction? Provide examples from your literature circle novel or one of the short stories you read in this course.

Thinking

This section of the report focuses on the strategies that you've used throughout the course and how they've helped you with your reading, writing, speaking, or listening skills. In this section you must make specific reference to at least three specific assignments in this course. Explain to your audience what the following strategies are and how you've used them in this course, (one 'shorter' paragraph for each subheading):

Reading Strategies

Choose at least three of the following to explain and identify how you used them during an activity in this course:

- Activating prior knowledge
- Using a graphic organizer such as a “KWL chart” or “I Read, I Think, Therefore”
- Skimming
- Making connections
- Visualizing
- Talking back to the text
- Asking questions

Listening Strategies

Choose at least three of the following to explain and identify how you used them during an activity in this course:

- Set a purpose for listening
- Avoid distractions
- Listen for main ideas and supporting details
- Ask questions
- Visualize
- Take notes
- Make a judgment

Speaking Skills

Choose at least three of the following to explain and identify how you used them during an activity in this course:

- Make eye contact

- Use visuals when appropriate
- Avoid unnecessary words
- Speak clearly
- Vary your pace and tone
- Practice

Writing strategies

Write about all four of the following:

- Brainstorming
- Using the stages of the research process
- Revising vs. proofreading
- Using templates and examples as models for your own writing

Communication

This section of the report focuses on the communication skills you've developed throughout the course. In this section you must make specific reference to at least three specific assignments of this course. Persuade your audience (in one or two paragraphs) that you understand the following:

- Personal essay: criteria for an effective personal essay
- Graphic texts: criteria for an effective graphic
- Blog post: audience purpose, structure, voice
- Business Letter: audience, purpose, structure, voice
- Memo: audience, purpose, structure, voice

- Report: audience, purpose, structure, voice

Application

In this section of the report, you will discuss the ways in which you can use the knowledge, skills, and strategies you developed in this class *outside* of this class. In this section you must make specific reference to at least three specific assignments of this course. Identify the knowledge, skills, and strategies that you think will be the most useful for you in your future. For example, how might your knowledge of the audience, purpose, structure, and voice of a business letter help you prepare a cover letter for a job you are interested in? How might your listening skills help you deal with a difficult customer at work?